

CP Preparatory School

Objectives for 1st and 2nd Grades

Giving Children a Head Start, Moving Them to a Bright Future!

This Year will be packed full of learning. Please do not attempt to pre-teach your child these objective. Please provide positive encouragement this year as your child grows and learns. I am looking forward to great year with your child.

Ms. Zupancic and Ms. Patterson

I. READING OBJECTIVES - Carry over into all Literature, Science and Social Studies & Spelling Curriculum.

- Cause & Effect
- Context clues / Inferencing
- Conclusions
- Facts & Details (Recall)
- Main Idea
- Production of Outcome
- Sequence of story
- Compare & Contrast of Story
- Characters
- Comprehension
- Fact & Fiction
- Venn Diagram
- Story Webs

We will have a Phonics Spelling test weekly including bonus spelling words such as sight words and or words that go with unit of study. They will be able to phonetically sound out and spell words with short and long vowels and consonant blends with little to no error.

II. ADDITIONAL AREAS OF LANGUAGE DEVELOPMENT

- Alphabetical order
- Dictionary skills
- Compound words
- Sight words
- Antonyms, Synonyms, Homophones & Homographs

III. WRITING – Literacy Journal

- Sentence structure with complete thought
- Telling and asking sentences
- Nouns
- Verbs
- Adjectives
- Pronouns
- Punctuation

- Singular & Plurals
- Capitalization
- Word Endings
- Contractions
- Poetry
- Story Structure – beginning, middle & end.
- Letter Writing
- Parts of a Letter
- Illustrator and Author of books
- Proof reading stories for sentence structure and spelling.

IV. PHONICS

- Consonant Blends
- Double Vowel Blends
- Long Vowel Blends
- Short Vowel Blends
- Increased ability to decode unknown words with the use of phonics.
- Prefixes & Suffixes

SCIENCE AND SOCIAL STUDIES

We will reinforce all reading, writing, spelling and math objectives. Teaching Science and Social Studies will make learning meaningful for young children.

CPPS MATH STATEMENT

Making mathematics meaningful using everyday experiences and activities in and outside of school to solve mathematical problems logically.

I. NUMBERS AND OPERATION STANDARDS

- Understand place value
- Develop an understanding of whole, ordinal & cardinal numbers and how they are connected.
- Understanding of commonly used fractions.
- Understanding of addition and subtraction with single, double and triple numbers and how the two interrelate.
- Understand situations that would be suitable for multiplication and division Example: equal group and sharing. Multiplication as joining equivalent sets, division separation of objects into equal sets.
- Whole number computations
- Number fact families
- Mental and written computations
- Understanding of estimation and prediction.

II. PATTERN FUNCTIONS

- Understand patterns (size, number, objects), be able to predict, complete, describe and analyze using math language skills.
- Understand how patterns translate from one pattern to another, how they repeat and how patterns grow.
- Understand quantitative relationships and be able to figure out the change in relationships. Be able to understand patterns in the real world.
- Observe proportional relationships
- Observe symmetry
- Compare size, shape and quantity

III. GEOMETRY

- Students are able to use math language and observational skills to describe shape, space and locations.
- Able to use attributes to identify, compare and contrast 2 dimensional shapes and 3 dimensional solids.
- Able to separate shapes and create new shapes.

IV. MEASUREMENT

- Making and testing predictions
- Measurement of time, water displacement. Volume and quantity with nonstandard units
- Comparing measurements
- Understand measurable objects and the units, systems and the process of using measurement.
- To be able to use standard and non-standard units to determine measurement in length, weight and capacity.
- Develop math language skills to verbalize in making and testing predictions.
- Comparing, predicting and seeing relationships within the area of measurement.
- Understand time and temperature as units of measurement.
- Data analysis and probability.
- Using symbols to record events and data.
- To be able to collect, interpret and formulate questions according to data collected.
- To be able to use inferencing, prediction and probability when evaluating and interpreting data.

V. GRAPHING

- Be able to compare, count, add and subtract data collected in the form of a graph.
- Able to collect and organize data in graph format.
- Able to use math language to verbally explain data collected.
- Students use information from graphs in order to answer questions, make summary statements and make informal predictions based on their experiences.
- Understand how graphs make data useful.

